



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Humanistic subject II (Professional Ethics)

Course

Field of study

Energetics

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

polish

Requirements

elective

Number of hours

Lecture

20

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

dr Agata Branowska

Responsible for the course/lecturer:

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Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2

60-965 Poznań

Prerequisites

Basic categories and problems in ethics.

Course objective

Obtaining knowledge about ethics and its role in a social life; teaching to solve ethical dilemmas, also dilemmas appearing in professional activity.

Course-related learning outcomes

Knowledge



Has got basic knowledge necessary to understand the non-technical determinants of engineering activities.

Has got basic knowledge on professional ethics.

Knows and understands the impact of energy transformation processes on the natural environment.

Skills

Is able to obtain information from literature, databases and other sources; is able to integrate the information, interpret it, as well as to infer and formulate and justify opinions.

Social competences

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

All learning outcomes are checked with test which contains open and closed questions.

Assesment criteria:

< 50 % ndst,

≤ 50%; 60%) dst.,

< 60%; 70%) dst plus,

<70%, 85%) db,

<85%, 91) db plus,

<91%, 100%> bdb.

Tasks during lectures - during lectures students are asked to make tasks, for which they get additional points. The points are added to points from the test.

Programme content

1. Introduction to ethics. The scientific field of ethics. Subject, area and functions of ethics. Morality and ethics. Norms, values, ideals and moral sanctions. Cultural relativism and cultural imperialism. The place of ethics among humanistic and social sciences, relation to philosophy.

2. Ethical theories. Ethics, morality and law. Morality and it's theories. Cognitivism and noncognitivism. Consequentialism and non-consequentialism. Utilitarianism. Ethics of happiness. Kantianism. Ethics of duty. Natural law. Ethics of entitlements.



3. Factors influencing ethical behavior at work. Personal, organizational, environmental factors. Corporate ethics programs. Ethical dilemma. Model of ethical decision making. Examples of unethical and counterproductive behaviors during different phases of Human Resources Management.
4. Ethics in work relationships. Social relationships in working place. Employment and employees rights. Right to work. Equal chances. Discrimination: direct, indirect, multiple, positive. Criteria of discrimination (ex. race, nationality, religion, creed). Examples of men and women discrimination in the workplace. Methods of combating discrimination against women and good practices of the enterprises.
5. Mobbing. Definition of mobbing (Leymann and Labour Code). Leymann mobbing activities. Consequences and causes. Counteraction. Mobbing and discrimination: comparison.
6. Code of ethics. Definition, genesis, area and examples. Role of codes of ethics in regulating practical side of professional careers.
7. Corporate social responsibility. The concept of CSR. Responsibilities to stakeholder groups. Corporate citizenship. CSR standards.

Teaching methods

Lecture, discussion, role-playing, case study

Bibliography

Basic

Michalik M. , Od etyki zawodowej do etyki biznesu, Fundacja Innowacji, Warszawa 2003.

Gasparski W., Wykłady z etyki biznesu. Nowa edycja Wydawnictwo Wyższej Szkoły Przedsiębiorczości i Zarządzania im. Leona Koźmińskiego, Warszawa, 2004.

Klimaczak B., Lewicka- Strzałęcka A., Etyka i Ekonomia, Wydawnictwo PTE, Warszawa, 2007.

Additional

Klimek J. Etyka biznesu, Teoretyczne założenia, praktyka zastosowań, Difin, Warszawa 2014. Nazar R., Branowska A., Etyka w zarządzaniu, Poznań, 2011.

Breakdown of average student's workload

	Hours	ECTS
Total workload	68	3,0
Classes requiring direct contact with the teacher	20	1,0
Student's own work: literature studies, preparation for test, consultation with the lecturer ¹	48	2,0

¹ delete or add other activities as appropriate